

DENİZ TAHIROĞLU

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EMPLOYMENT

Assistant Professor, Department of Psychology, Bogazici University, Istanbul, Turkey (Sept. 2017-present)
Assistant Professor, Department of Psychology, Ozyegin University, Istanbul, Turkey (July 2013-Sept. 2017)
Instructor, Department of Psychology, Koc University, Istanbul, Turkey (Sept. 2012 - June 2013)
Graduate Teaching Fellow, Department of Psychology, University of Oregon (Sept. 2005 - July 2012)

EDUCATION

Ph.D. in Psychology, 2012, University of Oregon, Eugene, OR, USA
B.S. in Psychology, 2005, Bogazici University, Istanbul, Turkey

AWARDS, HONORS AND GRANTS

Research Grant (January 2019-June 2024). *The effects of parenting attitudes and parent child interaction on child and adolescent developmental outcomes*. The Scientific and Technological Research Council of Turkey (1003), #118K034, PI.
Research Grant (February 2019-February 2022). *Investigation of imagination in children and adults*. Bogazici University, Science Research Fund, #14944, PI.
Research Grant (July 2020-December 2020). *The effects of the Covid-19 pandemic on children's and adolescents' cognitive, psychosocial and academic development*. The Scientific and Technological Research Council of Turkey (1001, Special Call “COVID-19 ve Toplum: Salgının Sosyal, Beşeri ve Ekonomik Etkileri, Sorunlar ve Çözümler”), #120K385, Researcher.
Research Grant (November 2014-April 2018). *The development and social and cognitive correlates of pretend play in preschool children*. Career Development Program, The Scientific and Technological Research Council of Turkey, 114K330, PI.
International Travel Award, Society for Research in Child Development (2013, 2015)
Carolyn M. Stokes Memorial Scholarship (2010-2011)
Graduate Student Research and Travel Awards (2007, 2009, 2010, 2011).

RESEARCH INTERESTS

Cognitive development, children's theories of mind, anthropomorphism, pretend play, creativity, imagination, executive functioning, autism spectrum disorders, cultural differences in children's social-cognitive development, parenting

PUBLICATIONS

- Ekerim-Akbulut, M., Etel, E., **Tahiroglu, D.**, & Selçuk, B. (2023). Children's Social Understanding Scale Short-Form: Adaptation to Turkish sample. *Early Education and Development*, 34, 329-347. <http://dx.doi.org/10.1080/10409289.2021.2013668>
- Besiroglu, B., Alayli, A., **Tahiroglu, D.**, & Selcuk, B. (2022). The psychometric properties of the Children's Social Understanding Scale among atypically developing children and adolescents. *Journal of Child and Family Studies*, 31, 2275-2291. <https://doi.org/10.1007/s10826-022-02238-9>
- Tahiroglu, D.** (2021). Otizm Spektrum Bozukluğu olan çocuklarda sembolik oyun (*Symbolic play in children with Autism Spectrum Disorder*). *Boğaziçi Üniversitesi Eğitim Dergisi*, 38(2), 97-114.
- Kamber, E., Kara, H. S., & **Tahiroglu, D.** (2021). Relations between fantasy orientation, pretense, and parental attitudes in preschool children. *Cukurova University Faculty of Education Journal*, 50(2), 929-964.
- Gluck, S. C., **Tahiroglu, D.** & Moses, L. J. (2021). A comparison of mother and father reports of children's theory of mind: Further validation of the Children's Social Understanding Scale. *European Journal of Developmental Psychology*, 18(3), 459-469. doi: 10.1080/17405629.2020.1813100.
- Soley, G. & **Tahiroglu, D.** (2020). A roadmap for researchers focusing on infancy and childhood: Suggestions for addressing practical and ethical issues in scientific studies. *Journal of Early Childhood Studies*, 4(1), 260-280. doi: <http://dx.doi.org/10.24130/eccd-jecs.1967202041172>
- Kizildere, E., Aktan-Erciyes, A., **Tahiroglu, D.** & Goksun, T. (2020). A multidimensional investigation of pretend play and language competence: Concurrent and longitudinal relations in preschoolers. *Cognitive Development*, 54, 100870. <https://doi.org/10.1016/j.cogdev.2020.100870>
- Tahiroglu, D.**, & Taylor, M. (2019). Anthropomorphism, social understanding, and imaginary companions. *British Journal of Developmental Psychology*, 37(2), 284-299.
- Tahiroğlu, D.** (2017). Oyun ve bilişsel gelişim. In A. Dost-Gözkın, N. Kafescioğlu, & D. Tahiroğlu (Eds.), *Gelişim Psikolojisi ve Terapi Perspektifinden Oyun* (12-48). İstanbul: Ozyegin Universitesi Yayinlari.
- Dost-Gözkın, A., Kafescioğlu, N. & **Tahiroğlu, D.** (Eds.). (2017). *Gelişim Psikolojisi ve Terapi Perspektifinden Oyun*. İstanbul: Ozyegin Universitesi Yayinlari.
- Tahiroğlu, D.** (2016). Hayal etmek çocuk işi! Çocukluk döneminde hayal gücü. In Ç. Aydın, T. Göksun, A. Küntay, & D. Tahiroğlu (Eds.), *Akıl Çocuk Hali: Zihin Gelişimi Araştırmaları* (297-317). İstanbul: Koc University Press.
- Aydın, Ç., Göksun, T., Küntay, A., & **Tahiroğlu, D.** (Eds.). (2016). *Akıl Çocuk Hali: Zihin Gelişimi Araştırmaları*. İstanbul: Koc University Press.
- Tahiroglu, D.**, Moses, L. J., Carlson, S. M., Mahy, C. E. V., Olofson, E. L., & Sabbagh, M. A. (2014). The Children's Social Understanding Scale: Construction and validation of a parent-report theory-of-mind measure. *Developmental Psychology*, 50, 2485-2497.
- Tahiroglu, D.**, Mannering, A. M., & Taylor, M. (2011). Visual and auditory imagery associated with children's imaginary companions. *Imagination, Cognition, and Personality*, 31, 99-112.
- Moses, L.J. & **Tahiroglu, D.** (2010). Clarifying the relation between executive function and children's theories of mind. In J. Carpendale, G. Iarocci, U. Müller, B. Sokol, & A. Young (Eds.), *Self- and Social-Regulation: Exploring the Relations between Social Interaction, Social Cognition, and the Development of Executive Functions* (pp.218-233). Oxford University Press.
- Carlson, S. M., **Tahiroglu, D.**, & Taylor, M. (2008). Links between dissociation and role play in a non-clinical sample of preschool children. *Journal of Trauma and Dissociation*, 9, 149-171.

PROFESSIONAL PRESENTATIONS

- Kucuk, A. I. & **Tahiroglu, D.** (October, 2022). Sesli asistanlara insansı özellikler atfetmek: Tasarım ve bireysel farklılıkların rolü (*Anthropomorphism of voice assistants: Role of design and individual differences*). Poster presented at the 21st National Congress of Psychology, Istanbul, Turkey.
- Kucukerdogan, P. & **Tahiroglu, D.** (October, 2022). Metaforik ifade kullanımının duygu düzenleme becerileri üzerine etkisi (*The effect of metaphorical language on emotion regulation processes*). Poster presented at the 21st National Congress of Psychology, Istanbul, Turkey.
- Yildiz, E. & **Tahiroglu, D.** (October, 2022). Sesli asistanlara yönelik antropomorfik atıfların incelenmesi (*Investigating the anthropomorphism of voice assistants*). Poster presented at the 21st National Congress of Psychology, Istanbul, Turkey.
- Dogan, A., Coban, I., Akdeniz, B., Tunay Aytekin, S., Kazak Berument, S., Sahin Acar, B., & **Tahiroglu, D.** (September, 2022). COVID-19 deneyimleri: Çocuk ve ergenlerin sosyal medya kullanımı ve internet bağımlılığı. Paper presented at the 3rd Developmental Psychology Symposium, Istanbul, Turkey.
- Kara, H. S. & **Tahiroglu, D.** (September, 2022). Hikaye içeriklerinin çocukların öğrenme süreci üzerindeki etkisi (*Effect of story theme on children's learning processes*). Poster presented at the 3rd Developmental Psychology Symposium, Istanbul, Turkey.
- Kazak Berument, S., Dogan, A., Sahin Acar, B., **Tahiroglu, D.** & Durmus, R. (September, 2022). Covid-19 deneyimleri: Çocuk ve ergenler tarafından algılanan ebeveyn davranışları ve dışavurum problemlerinin pandemi öncesi ile karşılaştırılması. Paper presented at the 3rd Developmental Psychology Symposium, Istanbul, Turkey.
- Sahin Acar, B., Kazak Berument, S., Dogan, A., **Tahiroglu, D.**, Elibol Pekaslan, N., Abut, B. & Inan Kalkan, S. (September, 2022). Ebeveyn-çocuk çiftlerinin ve çocukların yaşa bağlı toplumsal cinsiyet rolleri gelişimi. Paper presented at the 3rd Developmental Psychology Symposium. Istanbul, Turkey.
- Yildiz, E. & **Tahiroglu, D.** (August, 2022). Investigating the interplay between pretend play, theory of mind, and social competence in preschool-aged children. processes. Poster presented at the 7th Lancaster International Conference on Infant and Early Child Development. Lancaster, UK.
- Yildiz, E. & **Tahiroglu, D.** (August, 2022). Pretend play in preschoolers: Links to cognitive and creative processes. Paper presented at the 7th Lancaster International Conference on Infant and Early Child Development. Lancaster, UK.
- Tahiroglu, D.** (April, 2022). Imaginary companions and imaginary worlds in preschool and school-aged children. Paper presented at the 3rd World Children Conference.
- Akdeniz, B., Dogan, A., **Tahiroglu, D.**, Kazak Berument, S., & Sahin Acar, B. (September, 2021). Mediating role of parental behavioral control in the relationship between cyberbullying and parental warmth. Paper presented at the European Congress of Developmental Psychology Summer Tour. Norway.
- Coban, I., Dogan, A., Kazak Berument, S., Sahin Acar, B. & **Tahiroglu, D.** (September, 2021). The effects of COVID-19 on children's and adolescents' social media use. Paper presented at the European Congress of Developmental Psychology Summer Tour. Austria.
- Coban, I., Sahin Acar, B., Dogan, A., Kazak Berument, S. & **Tahiroglu, D.** (September, 2021). Parental and demographic factors on internet use of Turkish children. Paper presented at the European Congress of Developmental Psychology Summer Tour. Poland.
- Elibol Pekaslan, N., Gonul, B., Isik, H., Ture Sakar, D., Abut, F. B., Kalkan-Inan, F. S., Kazak Berument, S., Dogan, A., **Tahiroglu, D.**, & Sahin Acar, B. (July, 2021). Comparing emotional narrative styles of mothers and their children before and during COVID-19 pandemic. Paper presented at the Virtual Conference of the Society for Applied Research in Memory & Cognition.

- Altinoz, Z. S., Kazak Berument, S., Sahin-Acar, B., Dogan, A., & **Tahiroglu, D.** (April, 2021). Parental and peer acceptance and rejection and cross-context interactions. Poster presented at the Biennial Meeting for the Society for Research on Child Development Conference.
- Aydogdu, E., Kazak Berument, S., Dogan, A., Sahin-Acar, B. & **Tahiroglu, D.** (April, 2021). The maternal factors effecting cognitive engagement during COVID-19 pandemic: A path analysis. Poster presented at the Biennial Meeting for the Society for Research on Child Development Conference.
- Durmus, R., Kazak Berument, S., Sahin-Acar, B., Dogan, A., & **Tahiroglu, D.** (April, 2021). The effect of COVID-19 experience of children on externalizing behaviors: A moderated moderation model of temperament and perceived parenting. Poster presented at the Biennial Meeting for the Society for Research on Child Development Conference.
- Iplikci, A. B., Memisoglu-Sanli, A., Anacali, E., Ilgun, Y., Aydogdu, E., Sahin-Acar, B., Dogan, A., **Tahiroglu, D.** & Kazak Berument, S. (April, 2021). Parenting during the pandemic: Antecedents and consequences of change in mothers' psychological distress. Poster presented at the Biennial Meeting for the Society for Research on Child Development Conference.
- Kara, H. S., Kamber, E. & **Tahiroglu, D.** (April, 2021). Relations Between Fantasy Orientation, Pretense and Parental Attitudes. Poster presented at the Biennial Meeting for the Society for Research on Child Development Conference.
- Kamber, E., Can, B. & **Tahiroglu, D.** (October, 2019). Moneycity: An example of imaginary worlds in childhood. Poster presented at the Exploring the Mind's Eye: An Interdisciplinary Conference on Imagination at Bilkent University. Ankara, Turkey.
- Tahiroglu, D.** (September, 2019). -Miş Gibi Oyunun Gelişimi ve Kültürel Farklılıklar. Paper presented at the 2nd Developmental Psychology Symposium. Izmir, Turkey.
- Kamber, E. & **Tahiroglu, D.** (September, 2019). Okul öncesi çocukların tutumluluk davranışlarındaki bireysel farklılıklar ve görsel teşvik etkisi. Poster presented at the 2nd Developmental Psychology Symposium. Izmir, Turkey.
- Tahiroglu, D.** (June, 2019). Development and correlates of pretend play in a non-western preschool sample. Paper presented at the 49th Annual Meeting of the Jean Piaget Society. Portland, OR.
- Gluck, S., **Tahiroglu, D.** & Moses, L. (June, 2019). Links between executive function and theory of mind in parent-report and children's task performance. Paper presented at the 49th Annual Meeting of the Jean Piaget Society. Portland, OR.
- Tahiroglu, D.**, Taylor, M., Weaver, J. M., & Grimes, M. L. (March, 2019). Imaginary companions and parental attitudes towards them in different cultures. Poster presented at the Society for Research on Child Development, Baltimore, MD.
- Kızıldere, E., Aktan-Erciyes, A., **Tahiroglu, D.**, & Göksun, T. (March, 2019). Pretend play predicting children's language competence. Poster presented at the Society for Research on Child Development, Baltimore, MD.
- Kızıldere, E., Aktan-Erciyes, A., **Tahiroglu, D.**, & Göksun, T. (November, 2018). Çocukların Dil Gelişmişliğinin Hayali Oyunla İlişkisi. Poster presented at the 20th National Psychology Congress, Ankara, Turkey.
- Kızıldere, E., Aktan-Erciyes, A., **Tahiroglu, D.**, & Göksun, T. (April, 2018). Pretend play, language and theory of mind. Poster presented at the Social Cognition Conference, Ankara, Turkey.
- Kızıldere, E., Aktan-Erciyes, A., **Tahiroglu, D.**, & Göksun, T. (January, 2018). Pretend play and narrative creation. Poster presented at the Budapest CEU Conference on Cognitive Development, Budapest, Hungary.
- Tahiroglu, D.** (January, 2018). Correlates of Pretend Play in a Non-western Preschool Sample. Poster presented at the Budapest CEU Conference on Cognitive Development, Budapest, Hungary.

- Tahiroglu, D.** (November, 2017). Oyun ve Sosyal-Bilissel Gelism. Invited talk at the 1st Developmental Psychology Symposium. Ankara, Turkey.
- Tahiroglu, D.** (April, 2017). Assessment of Role Play in Turkish Preschool Children. Poster presented at the Biennial Meeting for the Society for Research in Child Development Conference, Austin, Texas.
- Besiroglu, B., Selcuk, B., & **Tahiroglu, D.** (April, 2017). The Psychometric Properties of the Children's Social Understanding Scale in Children with Autism Spectrum Disorder. Poster presented at the Biennial Meeting for the Society for Research in Child Development Conference, Austin, Texas.
- Severson, R. L., Birch, S. A. J., **Tahiroglu, D.**, Moses, L. J., Ghrear, S. & Haddock, T. (June, 2016). The children's social understanding scale predicts social-emotional functioning. Poster presented at Jean Piaget Society, Chicago, Illinois.
- Çelik, H. & **Tahiroğlu, D.** (January, 2016). Executive functioning and school readiness. Poster presented at the Budapest CEU Conference on Cognitive Development, Budapest, Hungary.
- Tahiroglu, D.**, Moses, L., & Celik, H. (March, 2015). Further validation of the Children's Social Understanding Scale. Poster presented at the Biennial Meeting for the Society for Research in Child Development Conference, Philadelphia, Pennsylvania.
- Kosie, J., Staeb, M., & **Tahiroglu, D.** (March, 2015). Adults' and children's attribution of human-like facial and emotional characteristics to inanimate objects. Poster presented at the Biennial Meeting for the Society for Research in Child Development Conference, Philadelphia, Pennsylvania.
- Tahiroglu, D.** & Yagmurlu, B. (April, 2014). Zihin kuramı değerlendirmesindeki ilk ebeveyn bildirim ölçeğinin Türkçe adaptasyonu ve psikometrik özellikleri (*Turkish adaptation and psychometric properties of the first parent report theory of mind scale*). Paper presented at the 18th National Congress of Psychology, Bursa, Turkey.
- Tahiroglu, D.** & Taylor, M. (March, 2014). The relations between anthropomorphism, theory of mind and role play. Paper presented at the conference "(Re)presenting the Speech of Others", Groningen, Netherlands.
- Tahiroglu, D.** (September, 2013). Exploring the Turkish higher education system. Workshop speaker at European Association for International Education, Istanbul, Turkey.
- Tahiroglu, D.** & Taylor, M. (April, 2013). The relations between anthropomorphism, theory of mind and role play. Paper presented at the Biennial Meeting for the Society for Research in Child Development Conference, Seattle, Washington.
- Staeb, M. H., **Tahiroglu, D.**, & Taylor, M. (June, 2012). The angry cookie: Adults' and children's attribution of human-like facial and emotional characteristics to inanimate objects. Poster presented for the University of Oregon Undergraduate Research Symposium.
- Tahiroglu, D.**, Moses, L. J., Carlson, S. M., & Sabbagh, M. A. (April, 2009). Can parents report on their children's mental state understanding? Construction of a parent-report theory-of-mind scale. Poster presented at the Biennial Meeting for the Society for Research in Child Development Conference, Denver, Colorado.
- Tahiroglu, D.**, Moses, L. J., Carlson, S. M., & Sabbagh, M. A. (October, 2007). Construction and validation of a parent-report theory-of-mind scale. Poster presented at the 5th Biennial Meeting for the Cognitive Development Society. Santa Fe, New Mexico.
- Tahiroglu, D.** & Moses, L. J. (May, 2007). Developing a parent-report theory-of-mind scale. Poster presented at the 19th Annual Convention for Association for Psychological Science (APS), Washington, DC.
- Bernstein, D. M., Atance, C., Shukla, P., Durham, J., **Tahiroglu, D.**, Loftus, G. R., & Meltzoff, A. N. (June, 2005). Biased perspective taking across the lifespan. Paper presented to the Jean Piaget Society, Vancouver, Canada.
- Bernstein, D. M., Atance, C. M., **Tahiroglu, D.**, Loftus, G. R., & Meltzoff, A. N. (April, 2005). Hindsight bias and theory of mind: Perspective-taking errors across the lifespan. Paper presented at

the biennial meeting for the Society for Research in Child Development Conference, Atlanta, Georgia.

Bernstein, D. M., **Tahiroglu, D.**, Godfrey, R., Atance, C., Loftus, G. R., & Meltzoff, A. N. (May, 2004). Hindsight bias and theory of mind. Paper presented at the 6th Annual Meeting for NorthWest Cognition and Memory Conference, Victoria, British Columbia, Canada.

Godfrey, R., Bernstein, D. M., **Tahiroglu, D.**, & Loftus, E. F. (May, 2004). Unscrambling one's past. Paper presented at the 6th Annual Meeting for NorthWest Cognition and Memory Conference, Victoria, British Columbia, Canada.

SUPERVISED THESIS

Ege Kamber (Master's thesis completed in 2021). Cognitive and social correlates of saving behavior in early childhood and adulthood. Bogazici University, Department of Psychology

Hazal Celik (Master's thesis completed in 2016). Contributions of hot and cool executive functioning abilities to school readiness. Ozyegin University, Department of Psychology.

TEACHING EXPERIENCE

Introduction to Psychology
Research Methods (undergraduate/graduate)
Experimental Psychology
Child Development/Developmental Psychology
Cognitive Development (undergraduate/graduate)
Social Development
Imagination
Theory of Mind
Measurement in Psychology

PROFESSIONAL AFFILIATIONS

Society for Research in Child Development
Cognitive Development Society
Jean Piaget Society

PROFESSIONAL SERVICE

Ad-hoc journal reviewer for
British Journal of Developmental Psychology, Child Development, Developmental Psychology, Cognitive Development, European Journal of Developmental Psychology, Journal of Child and Family Studies, Journal of Child Language, Journal of Cognition and Development, Journal of Experimental Child Psychology, Türk Psikoloji Dergisi, İ.Ü. Psikoloji Çalışmaları Dergisi
Reviewer for 2nd Developmental Psychology Symposium (2019)
Reviewer for TUBITAK (The Scientific and Technological Research Council of Turkey) grant applications
Vice department chair, Bogazici University, Department of Psychology (2018-2021)
Member of the Student Housing/Dormitories Committee, Bogazici University (2018-2022)